

## 2006-2007 Michigan Even Start

### **OUTCOME INDICATORS**

With respect to eligible participants in a program who are adults--

Local Even Start Projects will report to the Michigan Department of Education on each of the academic areas in which the adult participants have or are currently receiving instruction.

1. At the end of six months from program intake, and each subsequent six month period, 80 percent of the Even Start adult participants will demonstrate growth/change in all of the basic skill areas by pre- and post-test scores using the TABE.
  - At the end of six months from program intake a minimum of 50 percent of the Even Start adult participants will demonstrate a growth/change in one of the areas of basic skills in reading, mathematics (numeracy, problem solving), or writing (language) by a minimum of 1.0 grade level as evidenced by pre- and post-test scores of the TABE.
2. Of the number of adult participants who have identified a high school diploma as their goal and who have been enrolled at least 15 weeks (or one semester) in Even Start, 75 percent will earn credit toward a diploma.
3. Of the number of adult participants who have identified a high school diploma as their goal and have at least 75 percent of the credits necessary to graduate, 75 percent will receive their diploma within two years of achieving 75 percent of the necessary credits.
4. Of the number of adults who enter the Even Start program as English as a Second Language (ESL) students, 100 percent will demonstrate a measurable gain in language skills within 120 instructional hours OR one year of instruction as measured by the BEST.
5. Of the number of adult participants who take an official GED test, 70 percent will earn a GED certificate within two years from the initial start date.
6. In each program year, 50 percent of Even Start participants who completed the GED, earned a high school diploma, or achieved proficiency in the English language, will enter post secondary education, a job-training program, employment, the military or receive career advancement.

With respect to eligible participants in a program who are children—

1. One hundred (100) percent of children age birth to five participating in an Even Start program will be assessed according to protocol in ALL of these domains: communication, cognitive, motor, self-help, and socialization as measured with the *Ages and Stages Questionnaire* (ASQ).
2. Eighty (80) percent of participating Even Start children enrolled in Head Start, Early Childhood Special Education (formerly "PrePrimary Impaired"), Michigan School Readiness Program, Title I Preschool, or K-2 will exhibit a

90 percent attendance rate in their respective programs for that year. Excused absences count as attendance. Excused absences include:

- Doctor's note,
  - Parent call-ahead or other notification to report absence, and
  - Family issues such as death or funeral of a family member.
3. Ninety-five (95) percent of participating Even Start children, who are school age, will be promoted to the next level (continuous progress levels or grade) each year.
  4. Eighty (80) percent of participating Even Start children, who are of school age, will read on grade level.

NOTE: During 2005-2006, all Even Start projects are establishing baseline data on all three- and four-year-old children's vocabulary using the PPVT-III, as well as four-year-old children's ability to name upper case alphabet using the PALS-PreK. During 2006-2007, this practice will continue, and the establishment of indicators of program quality using these assessment results will be explored.

With respect to the adult's parenting and interaction skills—

1. Fifty (50) percent of parents participating in Even Start for at least 12 months will demonstrate at least a .30 gain in supporting children's learning in the home environment (Scale I) as indicated by the Parent Education Profile.
2. Fifty (50) percent of parents participating in Even Start for at least 12 months will demonstrate at least a .30 gain in supporting interactive literacy (Scale II) as indicated by the Parent Education Profile.
3. Fifty (50) percent of parents participating in Even Start for at least 12 months will demonstrate at least a .30 gain in supporting children's learning in formal education settings (Scale III) as indicated by the Parent Education Profile.
4. Fifty (50) percent of parents participating in Even Start for at least 12 months will demonstrate at least a .30 gain in taking on the parent role (Scale IV) as indicated by the Parent Education Profile.